A simple mental model for public health responses to diabetes



But experiences in countries where universal health care exists still show significant differences in health outcomes, which, in turn reflect differences in the % at-risk in each population. (Navarro, 2009; Singh-Manoux et al., 2008)

Hence, policies that rely exclusively on a combination of better clinical intervention + universal access will fail to show significant improvements in health outcomes or in disparities across groups.

Addressing the dynamics behind these disparities is essential for creating effective policies



Hence, the rates at which the disease progresses differs by race/ethnic & socio-economic status.



A Dynamic Hypothesis for Evaluating Diabetes Health Policies in the Presence of Social Determinants Disease Progression Georgia NLJ Polacek, Ph.D., CHES; Michael L. Deaton, Ph.D.

This simplified approach assumes ... • Progression of the disease in the population is controlled primarily through..

✓ Adequate access to preventive health

✓ Screening of high-risk individuals ✓ Clinical management interventions Promotion of healthy behaviors to slow/manage disease progression. Self-management of health is impacted primarily by clinical management Socio-economic disparities are addressed

by providing equal access to health care

The "tip of the iceberg" These are known to vary across socio-economic & race/ethnic groups.

<u>Challenge</u> How to achieve improved health outcomes in the presence of such disparities?

Methodology

Build a **Dynamic Hypothesis for** the systemic causes of these *disparities* and test that hypothesis via simulation. Then use the validated model to evaluate policy options.

OVERVIEW

•**Problem**: Disparities in diabetes disease incidence and mortality exist across race/ethnic groups and socioeconomic gradients. The sources of these disparities must be accounted for in any affective public health policy. Systems modeling & simulation can provide important insights into these complex dynamics, which can in turn inform public policy.

•Goal: To develop a system dynamics model that accounts for both the overall *population disease dynamics* and the dynamics behind socio-economic disparities with respect to diabetes among the Hispanic, African-American, and Caucasian populations in the U.S. by building on work by Jones, et al (2006).

•Model use: To evaluate and compare policies aimed at reducing diabetes incidence on population wide basis

•<u>Current Status</u>: Conceptual model under development. Intent is to develop a working simulation model. This poster gives an overview of the dynamic hypothesis behind the model.

Overview of the Dynamic Hypothesis To follow the logic, work counter-clockwise around the edges, starting in the upper left corner.



References

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- Singh-Maroux, A., Gueguen, A, Ferrie, J., Shipley, M., Martikainen, P., Bonenfant, S., Goldber, M., & Marmot, M. (2008). Gender differences in the association between morbidity and mortality among middle-aged men and women. AJPH 98 (12), 2251-2257.



Self-reinforcing dynamic: Community Sense of Control Lower self-management capacity accelerates disease progression in the community, further undermining the ability to self-manage.

Self-reinforcing dynamic: Community momentum for self-mgmt & education

The higher the capacity for self management, the greater the educational achievement. The greater the educational achievement, the higher the self-management capacity. This varies by the extent to which the community members progress through the educational system (Mirowsky & Ross, 2005).



Self-reinforcing dynamic: The cycle of Poverty High stress related to the poverty living conditions undermines the community capacity for self-management, which in turn erodes educational progress, leading to even lower quality of living conditions and higher stress.

Summary: Dynamics of social disparities and disease progression Education, Self-management, and Poverty



Hypothesis, Part 2: The Role of Poverty